# The 30 ${ }^{\text {th }}$ Avenue School (Q300) (1) (1) (2) (3) 4) (5) 678 (8) 

Lower Division: 28-37 29th Street, Astoria 11102: $4^{\text {th }}$ Floor M: (718) 626-8502 F: (718) 626-8508

Upper Division: 31-51 21st Street, LIC 11106: $5^{\text {th }}$ Floor M: (718) 726-0501 F: (718) 726-0949

K-8 Citywide Gifted and Talented School

Principal | Sonita Ramkishun<br>Assistant Principal | Anna Milonakis

# School Leadership Team Meeting <br> Agenda <br> Tuesday, March 26th, 2024 <br> 5:30PM-7:30PM 

## SLT Notetakers: Maria Hantzopoulos

Present: Staff Members: Emily McNally, Leanne Bolson (observer), Maria Panagiotakis, Sonita Ramkishun
Parent Members: Fiona Yung, Mauricio Lopez, Maria Hantzopoulos, Ellen Chu, Heather Clarke
Student Member: Jarvis McCarthy
Observer: Micheal McCarthy

Review SLT Norms (1 minute)

- Uphold a collaborative Spirit
- Be Present, Stay on task and be on time
- One mic/one voice
- Ask Questions
- Speak your truth with kindness and without judgment
- Be solution-oriented

1. Started at 5:44 pm. Reviewed norms.
2. Minutes will be reviewed Next time
3. What's your inspiration?
a. Fiona shared.
b. Jarvis will go next
4. Student Report by Jarvis
a. Shared a quote
b. Taking Risks and Finding Humor
c. Shared all the motions made
5. Diversity Committee

These were some of the vendor ideas that were brought up in discussion to brainstorm for

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2024-25:
a. TogetherHood Programs
b. Flushing Town Hall
i. Capulli (Hispanic Heritage Month)
ii. RedHawk (Native American Month)
c. Schomburg Center for Black Culture
d. Lunar New Year
e. Arab American Heritage Month - ask Johnny Farraj for references
f. Basketball - Respect for AI (not Black History Month)
g. Latimer House - Emily shared
h. King Salim - West African Dance (from Leanne old school)
i. Lion Dance (school wide assembly - Ellen will remember vendor)
j. BMX Assembly for Anti-Bullying
k. Pride Month PFLAG (already booked)
I. Drag Story Hour (from Library)
m. Neurodiversity -awareness (no specific vendor) - integrated already with Khary and Rachel in January and again in April
6. Review Mandated SLT Webinar
a. Viewed Slideshow
b. Discussion ensued about Hybrid and In Person. Sonita will look into what is possible in terms of a call-in number for the general Q300 community to listen in during SLT meetings.
7. Review CEP (5 minutes)
a. CEP Document - Start completing document in May
b. Review Timeline
8. Mid year iReady Data (45 minutes)
d. Discuss what topics we'd like to focus on for next year's goals $\rightarrow$ Note catcher
e. Group 1: ELA Maria P, Ellen, Jarvis, Leanne, Heather
f. Group 2: Math Emily, Ali, Fiona, Mauricio, Maria H
9. Prose School Presentations (15mins)
A. Shared a presentation on Prose

- Enhance parent teachers conferences
- 6 Half Days (given) for PD/teacher collaboration with contingencies for families


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- Doing PD and Other Professional Work on Monday
- Departmentalization for 3rd grade

Questions/Concerns for Families:

- Make sure that bussing and after school are sorted out (including cost for after school)
- Consider other vendors like Code Ninja that are off site for afterschool providers during additional half days
- Can we work with Global Kids in the Upper Division for afterschool on half days?
- Have all the half days scheduled early on
- Present and highlight the benefits
- Try and get vendors (PTA) for the babysitting

Vote: All in favor of School applying for PROSE (UFT will vote later)
10. Reports ( 15 minutes)
-Principal Report

## Report Cards:

The 2nd marking period ended on Friday, March 15th. Report cards will be printed for families on Wednesday, March 26th. Please check your child's communication folder. If you have any questions, please reach out to your child's teacher.

## Composting Initiative:

Starting today Monday, March 25th both campuses will be engaging in zero waste initiated with the NYCPS. There will be stations set up for students to throw away their trash in specific bins to help reduce waste.

## State testing dates:

Please see below for state testing dates.

| EXAM | GRADE | DATE |
| :---: | :---: | :---: |
| ELA paper-based test | $3,4,6,7$ | April 11th and 12th |
| ELA computer-based test | 5 | April 11th and 12th |
| ELA computer-based test | 8 | April 15th \& 16th |

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| ELA make-up dates | $3-8$ | April 15th - 19th |
| :---: | :---: | :---: |
| Math paper-based test | $3,4,6,7$ | May 7th and 8th |
| Math computer-based test | 5 | May 7th and 8th |
| Math make-up dates | $3-7$ | May 12th - May 14th |
| Science computer-based <br> test | 5 | May 15th <br> Make-up May <br> 16th-17th |
| Algebra I Regents | 8 | June 4th |
| Living Environment <br> Regents | 8 | June 14th |
| Spanish Language <br> Proficiency | 8 | June 24th |
| Mry |  |  |

## Field day!

Please see below for dates for field day. This year field day will be at Astoria Park. ToniAnne will be sharing permission slips soon.

| June 3rd | 5th -7 th grade |
| :--- | :--- |
| June 4th | $\mathrm{K}-4$ th grade |
| June 5th | 8th grade |

## -PTA Report

- Council Member Tiffany Caban came for participatory budgeting. All who live in district and work and go to school can vote


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- CEC: Two open spots for CEC and PEP
- Kindness Challenge - successful event 8 - toiletries bagging
- Enrichment: Surveys
- Carnival Committee in the works
-UFT Report
- Shared information on PROSE

Parking Lot: Remaining Questions \& Concerns
Next Steps for next meeting: April 8, 2024:

- Reviewing 2023-2024 CEP goals
- Reviewing internal school survey
- Start drafting our CEP goals for 2024-2025

